



Course Specification

Course Title	Thermal Environment
Code	W502
Level	Foundation Intermediate Advanced
Pre-requisites	None
Course Material	Course manual available from OH learning.com
Coordinating Editor	Ross DiCorletto
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Aims

This course aims to:

Provide the student with a sound understanding of the effects of the thermal environment on people and means of assessing and controlling the risks associated with thermal stress.

Learning Outcomes

On completing this course successfully the student will be able to:

- Identify sources of thermal stress within the working environment;
- Understand the nature of thermal strain on the body;
- Make an assessment of the thermal environment through appropriate measurement and other means;
- Evaluate the likely risk from exposure to thermal stress;
- Suggest appropriate control approaches for the thermal environment.

Course Format

Normally run as a 5 day taught course [minimum 45 hours including practical/demonstration sessions, lectures, tutorials, guided reading, overnight questions and examination].

There will be a 40 short answer question "open book" examination with an allowed time of 120 minutes.

Content

Topic	Title	Time Allocation
1	The Thermal Spectrum	5%
2	Principles	10%
3	Effects of Temperature Extremes	10%
4	Thermal Comfort	5%
5	Evaluation of Hot Environments	15%
6	Control of Hot Environments	15%
7	Thermal Surveys	10%
8	Evaluation of Cold Environments	10%
9	Control of Cold Environments	15%
10	Approaches to Risk Assessment	5%

Note: Reference is made to standards and good practice documentation. This may not be the most up-to-date relevant publications and is intended as guidance for candidates only.

Detailed Course Content

1 The Thermal Spectrum (5%)

- 1.1 Extreme Temperatures
 - 1.1.1 Examples of work environments where extreme temperatures can be found
- 1.2 Moderate Temperatures
 - 1.2.1 How work in moderate thermal environments can present a risk

2 Principles (10%)

- 2.1 Heat Stress
 - 2.1.1 Define heat stress
- 2.2 Heat strain
 - 2.2.1 Define heat strain
- 2.3 Homeostasis
 - 2.3.1 Understand the principles of homeostasis
 - 2.3.2 Be aware of typical core, muscle and skin temperatures and how they vary with environmental and other conditions
- 2.4 Thermal Regulation including Feedback and Control Mechanisms
 - 2.4.1 Thermoregulation through a feedback system
 - 2.4.2 The role of the hypothalamus
 - 2.4.3 Thermoreceptors
 - 2.4.4 Control actions such as shivering, vasomotor etc.
- 2.5 Physiological Responses to Hot Environment
 - 2.5.1 Vasodilation
 - 2.5.2 Sweating
 - 2.5.3 Electrolyte changes
 - 2.5.4 Dehydration
 - 2.5.5 Heart rate
 - 2.5.6 Respiration rate
 - 2.5.7 Other effects
- 2.6 Physiological Responses to Cold Environments
 - 2.6.1 Vasoconstriction
 - 2.6.2 Shivering
 - 2.6.3 Piloerection
 - 2.6.4 Cold diuresis
 - 2.6.5 Respiration
 - 2.6.6 Heart rate
 - 2.6.7 Dehydration
 - 2.6.8 Psychological
 - 2.6.9 Other
- 2.7 Heat Production and Heat Exchanges with the Surroundings
 - 2.7.1 External heat sources
 - 2.7.2 Internal heat sources
 - 2.7.3 Basic thermodynamics
- 2.8 The Heat Balance Equation Definitions of Terms
 - 2.8.1 The heat balance equation
 - 2.8.2 Definition of terms
- 2.9 Metabolic Heat Production and Efficiency
 - 2.9.1 Metabolic heat production
 - 2.9.2 Typical values of metabolic heat production for different tasks
 - 2.9.3 Work
- 2.10 Sensible Heat Exchanges
 - 2.10.1 Convection
 - 2.10.2 Radiation
 - 2.10.3 Conduction

- 2.11 Latent Heat Loss
 - 2.11.1 Evaporative heat loss
- 2.12 Acclimatisation
 - 2.12.1 Physiological mechanisms

3 Effects of Temperature Extremes (10%)

- 3.1 Effects of Excessive Heat Strain Hot Environments
 - 3.1.1 Syncope
 - 3.1.2 Salt balance
 - 3.1.3 Dehydration
 - 3.1.4 Cramps
 - 3.1.5 Hyperpyrexia
 - 3.1.6 Prickly heat
 - 3.1.7 Heat stroke
- 3.2 Effects of Excessive Heat Strain Cold Environments
 - 3.2.1 Frostbite
 - 3.2.2 Trenchfoot
 - 3.2.3 Hypothermia
- 3.3 Predisposing Factors
 - 3.3.1 Age
 - 3.1.2 General health
 - 3.3.3 Weight and physical fitness
 - 3.3.4 Hydration state
 - 3.3.5 Acclimatisation
 - 3.3.6 Alcohol
 - 3.3.7 Drugs
 - 3.3.8 Diet
 - 3.3.9 Fatigue

4 Thermal Comfort (5%)

- 4.1 Thermal Comfort
 - 4.1.1 What is thermal comfort?
 - 4.1.2 Why thermal comfort can be important
- 4.2 Scales for Subjective Evaluation of Comfort
 - 4.2.1 Bedford
 - 4.2.2 ASHRAE
- 4.3 Actual Ideal Indoor Environments
 - 4.3.1 Temperature, humidity and air movement
- 4.4 An Introduction to the Work of Fanger
 - 4.4.1 Predicted Percentage Dissatisfied (PPD)
 - 4.4.2 Predicted Mean Vote (PMV)
 - 4.4.3 ISO 7730

5 Evaluation of Hot Environments (15%)

- 5.1 The Use of Heat Stress Indices
 - 5.1.1 Definition of terms and environments where indices can be applied
 - 5.1.2 Effective and Corrected Effective Temperature, WBGT, Heat Stress Index, Required Sweat Rate
- 5.2 Effect of Heat Stress
 - 5.2.1 Physiological measurements as predictors of heat strain
- 5.3 Effective and Corrective Effective Temperatures
 - 5.3.1 Application of BET and CET
- 5.4 Heat Stress Index
 - 5.4.1 Application of the heat stress index

- 5.5 Required Sweat Rate (PHS)
 - 5.5.1 Application of the Required Sweat Rate
- 5.6 WBGT
 - 5.6.1 Application
 - 5.6.2 ISO 7243
 - 5.6.3 Threshold Limit Values of ACGIH

6 Control of Hot Environments (15%)

- 6.1 Personal Factors Mitigating Against 'Hot' Work
 - 6.1.1 Obesity
 - 6.1.2 Medication
 - 6.1.3 Age
 - 6.1.4 State of acclimatisation
- 6.2 A Simple Introduction to Control by Engineering and Organisational Measures
 - 6.2.1 Control strategies
 - 6.2.2 Engineering controls
 - 6.2.3 Management controls
 - 6.2.4 Personal protective clothing
 - 6.2.5 Refuges
- 6.3 Hot Surfaces
 - 6.3.1 Exposure to hot surfaces

7 Thermal Surveys (10%)

- 7.1 Measurement Equipment
 - 7.1.1 Air temperature
 - 7.1.2 Radiant temperature
 - 7.1.3 Humidity
 - 7.1.4 Air movement
 - 7.1.5 Integrating meters
 - 7.1.6 Personal monitoring
- 7.2 Surveys
 - 7.2.1 Strategies
- 7.3 Assessment of the Degree of Risk
 - 7.3.1 Use of measurement data

8 Evaluation of Cold Environments (10%)

- 8.1 Assessment Indices
 - 8.1.1 Wind chill index
 - 8.1.2 Equivalent chilling temperature
 - 8.1.3 IREQ
 - 8.1.4 ACGIH TLV Standards

9 Control of Cold Environments (15%)

- 9.1 Personal Factors
 - 9.1.1 Heart and lung conditions
 - 9.1.2 Circulatory problems
- 9.2 Engineering Controls
 - 9.2.1 Wind barriers
 - 9.2.2 Refuges
- 9.3 Management Controls
 - 9.3.1 Monitoring
 - 9.3.2 Work rest regimes/warming regimes

- 9.4 Clothing
 - 9.4.1 Clothing insulation and clo values
 - 9.4.2 Wind proofing
 - 9.4.3 Water proofing
 - 9.4.4 Gloves
 - 9.4.5 Heated clothing

10 Approaches to Risk Assessment (5%)

- 10.1 AIOH Tiered Approach
 - 10.1.1 Overview and application
 - 10.1.2 Advantages and disadvantages
- 10.2 SA DoM&E Code of Practice for an Occupational Health Programme on Thermal Stress
 - 10.2.1 Overview and application
 - 10.2.2 Advantages and disadvantages
- 10.3 ACGIH Thermal Stress TLVs
 - 10.3.1 Overview and Application
 - 10.3.2 Advantages and disadvantages
- 10.4 Quantitative vs Qualitative Approaches
 - 10.4.1 Quantitative vs Qualitative approaches
- 10.5 Physiological Assessments
 - 10.5.1 Physiological Assessments

Learning and Teaching Activities

Scheduled contact hours:	Lectures	16
(Note these timings are indicative only)	Seminars	2
	Practical Sessions	8
	Tutorials	8
	Examinations (including preparation)	3
	Other Scheduled Time	
Guided independent study	Independent coursework	8
Note: include in guided independent study;		
preparation for scheduled sessions, follow up	Independent laboratory work	
work, wider reading or practice, revision	other non-scheduled time	
Total hours		45

Assessment Details:

Methods of Assessment	Practical Assessment	Open Book Examination
Grading Mode	Formative	Summative
Weighting %	NR	100
Pass Mark	NR	Set by Examination Board
Outline Details	All candidates must participate in the practical	40 short answer questions to
	studies and demonstrate the required skills.	be answered in 120 minutes.
	 The studies should be designed by the course tutor(s) to test the basic skill and knowledge of each of the candidates in the techniques in making measurements of conditions for the purpose of assessing the thermal environment. The exercises must, therefore, involve: The setting up and reading of a static wet and dry bulb thermometer and calculation of humidity etc. The set up and use of a whirling hygrometer and a globe thermometer to evaluate a WBGT value. 	The questions require candidates to write short answers which will require no more than the box provided but may include multiple answers. Some questions may require calculations. Students can only refer to the W502 student manual during the examination.
	Full details of the practical requirements and the individual candidate reporting forms etc. are available in document BOHS. JB.2 Practical Evaluation Report which is available from www.bohs.org and www.ohlearning.com	

Is the student required to pass ALL elements of assessment in order to pass the course? Yes

Indicative Course Materials and Reading:

ISBN	Author	Date	Title	Publisher
Number				
			W502 Thermal Environment Student Manual.	OH learning
			Downloadable for free from www.ohlearning.com	
			BOHS Technical Guide No 12 'The Thermal	BOHS
			Environment' (Second Edition)	
	K.C.Parsons	2002	Human Thermal Environment, Taylor and Francis,	Taylor and
			2002	Francis
			Heat Stress Standard and Documentation, AIOH	AIOH
		2002	South African Department of Minerals and Energy	
			(2002) Guideline for Compilation of a Mandatory	
			Code of Practice for an Occupational Health	
			Programme (Occupational Hygiene and Medical	
			Surveillance) on Thermal Stress	
			ISO 7243 Hot environments – Estimation of heat	
			stress on a working man, based on the WBGT –	
			Index (Wet Bulb Globe Temperature)	

BS 7915 Ergonomics of the thermal environment –	
Guide to design and evaluation of working practices	
in cold indoor environments ISO 11079 IREQ Evaluation of cold environments —	
Determination of required clothing insulation (IREQ)	
ISO 7730 Moderate thermal environments –	
Determination of the PMV and PPD indices and	
specification of the conditions for thermal comfort	
ISO 10551 Ergonomics of the thermal environment –	
assessment of the influence of the thermal	
environment using subjective judgment scales	
ISO 12894 Ergonomics of the thermal environment –	
Medical supervision of individuals exposed to	
extreme hot or cold environments	
ISO 7933 Hot environments – Analytical	
determination and interpretation of thermal stress	
using calculation of required sweat rate	
BS 7963 Ergonomics of the thermal environment –	
Guide to the assessment of heat strain in workers	
wearing personal protective equipment	
ISO 7726 Thermal environments – Instruments and	
methods for measuring physical quantities	
BS EN 14058 Protective clothing garments for	
protection against cool environments ISO 15265 Ergonomics of the thermal environment –	
Risk assessment strategy for the prevention of stress	
and discomfort in thermal working conditions	
BS EN 511 Specification for protective gloves against	
cold	
ISO 13732-3 Ergonomics of the thermal environment	
 Methods for the assessment of human responses 	
to contact with surfaces - Part 3: Cold Surfaces	
BS EN 563 Safety of machinery – Temperatures of	
touchable surfaces – Ergonomics data to establish	
temperature limit values for hot surfaces	
ISO 11399 Ergonomics of the thermal environment –	
Principles and application of relevant international	
standards	
ISO 9920 Ergonomics of the thermal environment –	
Estimation of the thermal insulation and water vapor	
resistance of a clothing ensemble	
ISO 13732:1 Ergonomics of the Thermal	
Environment: Methods for assessment of human	
response to contact with surfaces: Part 1: Hot	
Surfaces	